

EDUCATION 433-4 PHILOSOPHICAL ISSUES IN CURRICULUM

Examines fundamental philosophical issues involved in designing, evaluating, or changing educational curricula. Such issues as the nature and justification of educational curriculum, the components of a rational curriculum, the nature of knowledge and its differentiation, curriculum integration and the education of the emotions. Also deals with such current issues as the place of "behavioral objectives" in education, the "hidden curriculum" and the sociology of knowledge.

Unit Topics:

Unit 1	Curriculum	Unit 7	Moral Education
Unit 2	Learning How to Learn	Unit 8	Knowledge
Unit 3	Objectives	Unit 9	Critical Thinking
Unit 4	Needs	Unit 10	Empirical Research
Unit 5	Emotions	Unit 11	Developmental Theory
Unit 6	Creativity	Unit 12	Evaluation

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Barrow, R. *The Philosophy of Schooling*. 1981.

Barrow, R. *Understanding Skills*. 1992.

COURSE REQUIREMENTS:

There are five assignments in total. The first assignment is mandatory but ungraded. There are two essay assignments worth 30% each, and two written assignments worth 20% each.

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20